## Index

## Volume XV, 1985

No. 1, 1985 (53), pp. 3-139 No. 2, 1985 (54), pp. 143-314

No. 3, 1985 (55), pp. 317-476

No. 4, 1985 (56), pp. 479-652

Adams, Milton; Coulibally, Medjomo. African traditional pedagogy in a modern perspective, 275.

AZAB, Saleh Ahmed. The national adult literacy campaign in Iraq, 383.

BACQUELAINE, Myriam; RAYMAEKERS, Erik. Basic education for rural development, 455.

Bajah, Samuel Tunde. A Nigerian case-study of perceptions of science, 577.

BROADFOOT, Patricia. Institutional dependence and autonomy: English and French teachers in the classroom, 263.

CALVO, Gilberto. A Unesco-UNICEF experiment in informal pre-school education in Chile, 627.

CAMBOURNE, Brian. Developing literacy: Young children's use of language, by Robert Parker and Frances Davis (eds.). Teaching reading with the other language arts, by Ulrich H. Hardt (ed.). Promoting reading comprehension, by James Flood (ed.). The foundation of literacy, by Don Holdaway, 513.

COHEN, Rachel. Early reading: the state of the problem, 41.

COOMBS, Philip H. Suggestions for a realistic adult education policy, 27.

Coulibaly, Medjomo; Adams, Milton N. African traditional pedagogy in a modern perspective, 275.

DAI, Bao-Yun; LEE, Ji-Ping. Reading reform in Chinese primary schools, 103.

DAMLAMIAN, Jeanne; HADLEY, Malcolm; WAYBURN, Laurie. From scientists to the public: communicating results of ecological research, 607.

Dyasi, Hubert; Weber, Lillian. Language development and observation of the local environment: first steps in providing science education for nondominant groups, 565.

ECKSTEIN, Max A.; NOAH, Harold J. Dependency theory in comparative education: the new simplicitude, 213.

ELSDON, Konrad T. Adult education: progress and problems, 363.

EMERY, Merrelyn. Another exciting learning revolution? A rejoinder to Kupisiewicz and White, 493.

Falcón Vernis, Antonio; Pérez Alémany, Ricard. The Castell de Sant Foix Experimental Centre of Barcelona, 617.

FAVRE, Bernard; PERRENOUD, Philippe. The teaching of reading: from a single methodology to differentiated approaches, 87.

FURTER, Pierre. Profiles of educators: Paulo Freire, 301.

GOLOVINSKI, Evgeny; LAZAROV, Dobri. An experimental programme in integrated natural science education in Bulgaria, 593.

GOODMAN, Kenneth S. Growing into literacy, 57.

GRACIA NAVARRO, Manuel; LOPEZ EISMAN, Juan

Carlos. Adult education in Andalucia, 399.

HADLEY, Malcolm; DAMLAMIAN, Jeanne; WAYBURN, Laurie. From scientists to the public: communicating results of ecological research, 607.

HALL, Budd; STOCK, Arthur. Trends in adult education since 1972, 13.

HALL R., Orlando. Environmental education in Costa Rica, 583.

HARDING, Jan. Girls and women in secondary and higher education: science for only a few, 553,

HARLEN, Wynne. Girls and primary-school science education: sexism, stereotypes and remedies, 541.

HAYHOE, Ruth. Sino-Western educational cooperation: history and perspectives, 251. HENGMIN, Lei. Worker education in China, 389.

HOLMES, Brian. Trends in comparative education, 325.

KAYE, Tony. Educational technology: theory, practice and ideology, 310.

Kosma, Tamas. Conflict of interests in educational planning, 347.

Krayevski, Volodar Viktorovich. Teaching methods in the Soviet school, by Ivan Dmitriyevich Zverev, 136.

Kupisiewicz, Czesław. Second reply: the media in education: 'panacea' or simple teachers' aids, 515.

LAZAROV, Dobri; GOLOVINSKI, Evgeny. An experimental programme in integrated natural science education in Bulgaria, 593.

LEE Ji-Ping; DAI Bao-Yun. Reading reform in Chinese primary schools, 103.

Los, Reinhold E. A case of action-oriented nonformal environment education, 597.

LOCKARD, J. David. Science and technology education; developments under review, 523.

LOPEZ EISMAN, Juan Carlos; GRACIA NAVARRO, Manuel. Adult education in Andalucia, 399.

LOSHKAREVA, Nelli Anisimova. Improving reading techniques in the USSR, 111.

McFadden, Charles. Issues in science and technology education through several Unesco publications, 639.

MATA I GARRIGA, Marta. The Rosa Sensat teachertraining college in Barcelona, 119.

Mészarós, István. Profiles of educators: József Eötvös (1813–71), 633.

- MONAKHOV, Vadim Makarievich. Normalizing the work-load at school: elements for reform, 173.
- NOAH, Harold J.; ECKSTEIN, Max A. Dependency theory in comparative education: the new simplicitude, 213.
- OLIVERA, Carlos E. Is education in Latin America dependent?, 227.
- PÉREZ ALÉMANY, Ricard; FALCÓN VERNIS, Antonio.
  The Castell de Sant Foix Experimental Centre of Barcelona, 617.
- Perrenoud, Philippe; Favre, Bernard. The teaching of reading: from a single methodology to differentiated approaches, 87.
- PINILLOS, José Luis. The mismeasure of man, by Stephen Jay Gould, 127.
- Pongrac, Silvije. Development of correspondence education in Yugoslavia, 419.
- QUANSAH, Kofi B. Current testing in Africa: selection or measure of real performance?, 281.
- PAYMAEKERS, Brik; BACQUELAINE, Myriam. Basic education for rural development, 455.
- RYAN, John. Some key problems in adult literacy, 375.
- SANDER, Benno. Education and dependence: the role of comparative education, 195.
- SCHWEBEL, Milton. Facilitating cognitive development, 155.
- Soderbergh, Ragnhild. Early reading with deaf children, 77.
- SOUCHON, Christian. Some thoughts on the new approaches to science education, 535.
- STOCK, Arthur; Hall, Budd. Trends in adult education since 1972, 13.
- TEREBOSKY, Ana. Initial reading and writing processes
  133.
- TITONE, Renzo. Early bilingual reading, 67.
- VELLOSO, Jacques. Dependency and education: reproduction or conspiracy?, 205.
- WAGNER, Serge. Illiteracy and adult literacy teaching in Canada, 407.
- WAYBURN, Laurie; DAMLAMIAN, Jeanne; HADLEY, Malcolm. From scientists to the public: communicating results of ecological research, 607.
- Weber, Lillian; Dyasi, Hubert. Language development and observation of the local environment: first steps in providing science education for nondominant groups, 565.
- WHITE, Mary Alice. First reply: for a less narrow conception of learning, 513.
- YOLOYE, E. Ayotunde. Dependence and interdependence in education: two case-studies from Africa,
- ZELAN, Karen. Thoughts on what children bring to reading, 49.

